**Leadership Training Agenda**

**Meeting 1**

**3:30pm - 3:45pm
Intro**
**Introductions:** Introduce yourself and have them introduce themselves (name, grade, and favourite movie). Have students write down their full name, email, gift card preference, and do pre-evaluations.

**Housekeeping:** Washroom rule, question rule, respect, etc.

**Agenda:** Go over training agenda.

**Roadshow Blurb:**

* Roadshows: What are they? Examples of opportunities that are offered by different organizations.
* What are the benefits? (Why do we go into the school in the first place?)
* Why is it important that we do this together?

**3:45pm - 4:15pm
Topic: Teamwork & Communication**
**Who Am I? Icebreaker:** One person has a card with a person/character and places it on their head so they cannot see it. They get to ask a yes or no question and the rest of the group has to respond with yes or no. They keep asking questions until they are able to guess the character.
 **Materials:** Cards with people/characters, treats (candy)

**4:15pm - 4:45pm
Topic: Decision-making
Engagement:** Have students discuss ways to engage their fellow students, both before and during the Roadshows (i.e. announcements on the PA, karaoke during the event, etc.).

**Roles**: Give the students their roles for the event.

**Materials:** Chart paper and markers

**4:45pm - 5:15pm
Topic: Critical thinking & Confidence
Role Play:** Act out what this event would look like on the day (how the students would engage their fellow classmates).

**Materials:** Passports

**5:15pm - 5:30pm
Closing
Questions:** Ask about any questions and discuss goals for next meeting!

 **Leadership Training Agenda**

**Meeting 2**

**3:30pm - 3:45pm
Intro**
**Introductions:** Introduce yourself and have them introduce themselves (name, grade, and favourite food).

**Housekeeping:** Washroom rule, question rule, respect, etc.

**Agenda:** Go over training agenda.

**3:45pm - 4:15pm
Topic: Conflict Management**
**Positive Spin Activity:** Split large groups into smaller teams of four (having at least three teams is desirable). Tell the teams that they are to write their definition of *conflict*. Their challenge is to define *conflict* without using negative terms and write it on their flip-chart paper along with an illustration. After all teams are finished, have the teams present their ideas to the group.

 **Materials:** Chart paper, markers, tape

**4:15pm - 4:45pm
Topic: Empathy
Empathy Cards Activity:** Have everyone write anonymously on index cards one thing that worries them about their work or that causes them anxiety–something they feel like they can’t share with many people. Shuffle them thoroughly and place a card at each seat at the table. Ideally everyone receives someone else’s card, and can see that everyone else has fears and vulnerabilities just like them.

**Materials:** Index card and pens

**4:45pm - 5:15pm
Topic: Problem Solving & Self-awareness
Roadshow Review:** Check in and review roles for the Roadshow. Discuss any changes/additions that need to be made.

**Materials:** Roadshow plan from last meeting

**5:15pm - 5:30pm
Closing
Questions:** Ask about any questions!

 **Leadership Training Agenda**

**Group Meeting**

**4:00pm - 4:15pm
Intro**
**Introductions:** Introduce yourself and have them introduce themselves (name, grade, school, and favourite movie). Have students write down their full name, email, gift card preference, and do pre-evaluations.

**Housekeeping:** Washroom rule, question rule, respect, etc.

**Agenda:** Go over training agenda.

**Roadshow Blurb:**

* Roadshows: What are they? Examples of opportunities that are offered by different organizations.
* What are the benefits? (Why do we go into the school in the first place?)
* Why is it important that we do this together?

**4:15pm - 4:30pm
Topic: Teamwork & Communication**
**Perfect Match Icebreaker:** Each person has a card with a person/character and places it on their head so they cannot see it. They have to walk around and get to ask a yes or no questions to other students. They keep asking questions until they are able to guess the character. Once they guess their character, they have to find their match.
 **Materials:** Cards with people/characters, treats (candy)

**4:30pm - 4:45pm
Topic: Conflict Management**
**Positive Spin Activity:** Split large groups into smaller teams of four (having at least three teams is desirable). Tell the teams that they are to write their definition of *conflict*. Their challenge is to define *conflict* without using negative terms and write it on their flip-chart paper along with an illustration. After all teams are finished, have the teams present their ideas to the group.

 **Materials:** Chart paper, markers, tape

**4:45pm - 5:15pm
Topic: Empathy
Empathy Cards Activity:** Have everyone write anonymously on index cards one thing that worries them about their work or that causes them anxiety–something they feel like they can’t share with many people. Shuffle them thoroughly and place a card at each seat at the table. Ideally everyone receives someone else’s card, and can see that everyone else has fears and vulnerabilities just like them.

**Materials:** Index card and pens

**5:15pm - 5:45pm
Dinner
Food:** Serve food.

**Social Media Contest:** Have students follow us on instagram and/or post a pic from the training with a hashtag and be entered to win $10 gift card.

**Materials:** Pizza, plates/cups/napkins, $10 gift card

**5:45pm - 6:15pm
Topic: Decision-making
Engagement:** Have students break up into school groups and discuss ways to engage their fellow students, both before and during the Roadshows (i.e. announcements on the PA, karaoke during the event, etc.).

**Roles**: Give the students their roles for the event.

**Materials:** Chart paper and markers

**6:15pm - 6:45pm
Topic: Critical thinking & Confidence
Role Play:** Act out what this event would look like on the day (how the students would engage their fellow classmates).

**Materials:** Passports

**6:45pm - 7:00pm
Closing
Questions & TTC Tickets:** Ask about any questions and give out TTC tickets!